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ABSTRACT

This presentation guide consists of transparency masters displaying nine Florida indicators of program quality for adult education programs. Evaluation criteria related to the following indicators of program quality are detailed: educational gains, educational outcomes, retention, recruitment, program orientation, program planning and evaluation, curriculum and instruction, support services, and staff development. (MN)

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State of Florida

Indicators of Program Quality for Adult Education Programs

A presentation guide

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State of Florida

Indicators of Program Quality for Adult Education Programs

A presentation guide

a presentation guide prepared by

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Indicator # 1
Educational Gains

- Learners demonstrate progress toward attainment of basic skills and competencies that support their educational needs.

Indicator # 2
Educational Outcomes

- Learners advance in the instructional program or complete program educational requirements that allow them to continue their education or training.

Indicator # 3
Retention

- Learners remain in the program long enough to meet their immediate educational goals and re-enter and exit as their goals change.

Indicator #4
Recruitment

- Program successfully recruits the population in the community as identified by needs assessments or demographic data.

Indicator #5
Program Orientation

- Program services, procedures, and policies reflect a commitment to helping adults to develop basic and functional literacy skills required of adult life to enhance their individual performance and contributions to the community.

Indicator #6
Program Planning & Evaluation

- Program has a planning process that is ongoing and participatory, guided by evaluation, and based on a written plan that considers community demographics, needs, resources, and economic trends, technological trends, and local labor market conditions.

Indicator #7
Curriculum and Instruction

- Program has curriculum and instruction geared to individual student needs and learning styles.

Indicator #8
Support Services

- Program identifies students' needs for support services and makes services available to students directly or through referral to other educational and/or service agencies.

Indicator #9
Staff Development

- Program has an ongoing staff development process that considers the specific needs of its staff, offers training in the skills necessary to provide quality instruction, and includes opportunities for practice and systematic follow-up.